Dear Parents/Guardians,

Welcome to Term 3, Semester 2! I hope that all of our Moffatdale families had a relaxing and enjoyable break. Term 3 is an exciting time with many fun and engaging school and community events. I encourage all families to assist and participate with these activities as much as possible. The first major event of the term is our Small School Athletics day which is to be held on Friday 22 July. This event is a major fundraiser for the P&C and an enjoyable event for all students from Prep – Year 6. Moffatdale parents and carers are encouraged to come along and support our students in their events and also assist with the set-up/pack-up and running of the canteen on the day.

School Improvement — In 2016 our key improvement areas are:

1. Purposeful use of data – using data to make informed decisions
2. Improvement in student reading performance – across all year levels, focusing on Years 3-5
3. Improvement in student numeracy performance – across all year levels, focusing on Years 3-5
4. Successful Transitions & Closing the Gap initiatives – Early years into Prep, Year 6 into Year 7

Attendance—At Moffatdale State School we aim for 100% attendance each day to maximize our learning experiences. Our minimum expectation is students attending 95% of the time, this roughly equates to missing 5 school days a term.

At the end of our first week of Term 3, our attendance data was only 91% this was due to a large number of absences on the first two days of the term. Congratulations to our Year 5 students who achieved 100% attendance for the first week of Term 3! AMAZING Work!

School Opinion Survey — Moffatdale State School parents/caregivers are invited to participate in this year’s School Opinion Survey. This is your opportunity to have your say about what our school does well and how we can improve. The survey is completed via an online login. Each family will receive a blue login sheet. If you require support or internet access to complete the survey, please contact the school.

Participation in this survey is anonymous and all information that you provide will be treated confidentially. Your feedback will be provided to the school in such a way that you will not be identified. You have until the 29 July to participate in the survey.

New Sporting Uniforms — Moffatdale State School now have their own sporting jerseys/uniforms. Thanks to a very generous donation we were able to order two sets of jerseys that can be used when our students participate in...
sports such as rugby league, football (soccer), touch, etc. A very big thank you to Pursers Travel and Cruise for their support of our students and our school.

**Parent Teacher Communication** — Our staff are always willing to discuss the educational experiences of the students in their classes. However as you can appreciate, mornings are often used for preparation, set-up and finalising lesson preparation for the day. Similarly the afternoons are busy periods for teachers with staff meetings, professional development sessions and other capability building meetings scheduled throughout the week. With this in mind, I request that parents attempt to organise meetings with teachers in advance.

If you need to discuss issues that you believe are significant or are impacting on your child’s education, please contact the office or your class teacher to make an appointment to meet in a formal manner. I thank you for your compliance.

**Student Absences** — Parents, please be aware that it is your legal responsibility to inform the school if your child is absent from school. This communication can be in the form of a voice message on the school answering machine or a note sent to school the following day. Prolonged student absence from school without a valid reason is required to be reported to the police.

Aaron Jones, Principal

**Prep/One News**

Welcome to Term 3! We hope you all had a lovely June/July break with your families and welcome you back for Semester 2!

This Term we will focus on the following units of learning:

**ENGLISH:** Students will explore the C2C Unit, ‘Creating Digital Procedural Texts.’ They will listen to, read, view and interpret traditional and digital multimodal texts, to explore the language and text structures of procedure in imaginative and informative contexts. We continue our focus on reading and have begun the term with levelled reading groups. One of the benefits of multi-age learning is that our more experienced readers are able to model good practice to our newer readers. Each day, one of the older children are invited to read a story to a lower group. Claydis was our first reader.

**MATHEMATICS:** Students will continue to use the Back-to-Front Maths Program. This Term we will focus on numbers to 20 and to 100, addition and subtraction, measurement, chance and data, position and direction. In Week 1, we measured our height and made a line from Tallest to Shortest. We will also use this data to create a graph during our learning about chance and data.

**SCIENCE:** Students will complete the Primary Connections Unit, ‘Up, Down and All Around.’ We will explore natural, made and managed features that undergo change. Through outdoor observations and photographic records, students will investigate daily, weekly and seasonal changes in their environment.

At Moffatdale State School we are...

**RESPONSIBLE**  **RESPECTFUL**  **SAFE**
Welcome back to Term 3. The 2/3 students have come back buzzing with exciting stories about their holidays and what they got up to. It has been great to see the students so refreshed and keen to learn!

This term will, like every other term, be very busy. Below is a snippet of what students will be learning in each of the learning areas for Term 3.

ENGLISH— In this unit students listen to, read, view and analyse informative and literary texts and create a spoken procedure between two characters.

MATHS— Students will focus on numbers to 10 000, regrouping, formal operations, fractions, chance and data, position and direction.

SCIENCE— Students will engage in the C2C unit called 'Spinning Earth'. In this unit students will investigate the effect of Earth’s rotation on its axis in relation to the position of the sun. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.

HISTORY— In this unit students will investigate the following questions:

- What aspects of the past can you see today? What do they tell us?
- What remains of the past are important to the local community? Why?

We will continue to engage in our Reading and Spelling groups each morning. The pictures below are some of the learning experiences that the 2/3 class have already been involved in.

Welcome to Term 3! For the next 5 weeks we will be completing a Geography unit. Students have already begun mapping Australia and the world. Students should be able to map our states, territories and capital cities.

This week we have focussed on mapping the continents of the world and countries in Europe.

We have also begun discussions around categorising human and environmental characteristics. We would love to create a class display of different human and environmental characteristics students and/or relatives have visited.

It would be fantastic if families could share photos. Eg, Have you visited the Great Barrier Reef (environmental), Sydney Opera House (human), Eiffel Tower (human), Great Australian Bight (environmental)?

Our year 6’s are very excited to be on their adventure to Sydney and Canberra on Sunday.

We all look forward to hearing about their exciting adventures.

At Moffatdale State School we are...

RESPONSIBLE    RESPECTFUL    SAFE
Welcome back to Term 3! We have a very busy term ahead. It is great to see students who have arrived back with positive attitudes towards their learning and also their behaviour.

This fortnights expectations are:
- Be on time
- Follow instructions

We have been developing expectations that we want to see in our school grounds. The following are expectations that students will need to demonstrate at the eating area.

1. Sit down to eat and stay seated
2. Eat your main food first (eg. Sandwiches)
3. When you have eaten, put your hand up and wait for the teacher
4. Hat on head; rubbish into the bin
5. Walk off to play

Next newsletter, the 5 classroom expectations will be displayed.

School & Community News

“The Great Battery Round Up”

The Moffatdale P&C are raising funds through recycling old, dead lead acid batteries in order to purchase new school materials for the students.

You can either hand your old lead acid batteries to a school collector or drop them out to our collection point at the school. Every Battery Helps!

School Banking—Ok all our wonderful School Banking savers, the Commonwealth Bank is offering some great prizes for students who regularly make deposits into their Dollarmite accounts. Check out the flyer attached to see all the details. Remember each Wednesday is school banking day!

Winter Woolies—With the winter weather giving us the chills in the morning and then warming up to our wonderful Queensland sunny days, we ask parents to please continue labelling students’ clothing. We make every effort to round up discarded clothing and return it to their rightful owners If your child has misplaced an item, please ask them to check their classroom or the lost property bin.