Dear Parents/Guardians,

I just love Book Week! Thank you to the parents and staff members who came together for our 2016 Book Week celebrations this week. A huge country breakfast, bush tea (thank you Hankinson family) and some outstanding dress-up costumes. Unfortunately, I was absent for the celebrations but rest assured I heard all about the great lengths that staff and students went to in getting into the spirit of the occasion. A very special shout-out to our costume winners Kaitlyn the Koala and Cael the 'new' Ned Kelly. I hope you enjoyed spending your Book Fair vouchers on some great books. Recently, our Year 4–6 students enjoyed two great STEM days at Goomeri State School and Murgon State High. These days have been thoroughly enjoyable for all of our students and allowed them to experience Science, Technology, Engineering and Mathematics in various labs, workshops and centers. Our students represented Moffatdale State School extremely well and I have received many compliments about their behaviour whilst visiting these two schools. Congratulations to all students who attended and keep up the good work for the remainder of this term.

**School Improvement - In 2016 our key improvement areas are:**

1. **Purposeful use of data – using data to make informed decisions**
2. **Improvement in student reading performance – across all year levels, focusing on Years 3-5**
3. **Successful Transitions & Closing the Gap initiatives – Early years into Prep, Year 6 into Year 7**

Our **Explicit Improvement Agenda** is Numeracy and improving students understanding of Place Value and Fractions. In Term 1 of this year all students in Years Prep-6 participated in a screening test designed to find areas of misconception. Students were then placed into individual groups to target their areas of need. I am pleased to say we saw an overall increase across our student cohort. Below is an overview of the improvement experienced by the whole school overall in comparison to other intervention processes.

### Effect size (diff in means/SD)

<table>
<thead>
<tr>
<th>Effect size</th>
<th>0.31292</th>
</tr>
</thead>
<tbody>
<tr>
<td>An effect size of greater than 0.4 means that the intervention was highly effective.</td>
<td></td>
</tr>
</tbody>
</table>

### What do 'effect size' measurements mean?

<table>
<thead>
<tr>
<th>Measurement</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>No intervention</td>
<td>0 to 0.15</td>
</tr>
<tr>
<td>Average effect size of a teacher in a year</td>
<td>0.15 to 0.4</td>
</tr>
</tbody>
</table>

In Term 3, students in Years 2-6 will undertake a similar intervention program this time focusing on fractions. It is hoped the program will have similar improvement results.

**NAPLAN Results – Moffatdale continues to improve!!**

**Year 3 – students achieving at or above National Minimum Standard**

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
<th>No of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>40%</td>
<td>100%</td>
<td>100%</td>
<td>40%</td>
<td>80%</td>
<td>5</td>
</tr>
<tr>
<td>2015</td>
<td>83.3%</td>
<td>83.3%</td>
<td>100%</td>
<td>91.7%</td>
<td>90.9%</td>
<td>12</td>
</tr>
<tr>
<td>2016</td>
<td>87.5%</td>
<td>100%</td>
<td>100%</td>
<td>87.5%</td>
<td>100%</td>
<td>8</td>
</tr>
</tbody>
</table>

**Year 5 – students achieving at or above National Minimum Standard**

This is very pleasing improvement and can be put down to the dedication of our staff, the commitment of parents to ensuring their child attends school each day and also to our students giving their best effort everyday they...
At Moffatdale State School we are...

**RESPONSIBLE**  **RESPECTFUL**  **SAFE**

At Moffatdale State School, I am very pleased to share these results and I look forward to sharing more stories of team success in the coming months.

**Attendance**  - At Moffatdale State School, we aim for 100% attendance each day to maximize our learning experiences. Our minimum expectation is students attending 95% of the time; this roughly equates to missing 5 school days a term. Currently in Term 3, our attendance rate is sitting on 88%. This has been negatively impacted by the large amounts of student illness in recent weeks. Congratulations to our Prep students who achieved 99% attendance rate for the last two weeks! AMAZING Work!

**Quadrennial School Review**  - On the 30th and 31st August, Moffatdale State School will host two visiting Principals. These Principals will be responsible for conducting a school review. The purpose of this review is to identify areas of strength and improvement for Moffatdale State School. Staff, students and parents will be asked to participate in the review. You are encouraged to participate by answering the review team’s questions openly and honestly. The information gathered by the review team will be feedback in the form of affirmations and also recommendations for improvement and will strongly influence our school plan for the next 4 years.

**Importance of updating parent/carer contact details**  - Our school is in the process of formalising our students’ absence recording and it is vital that the contact details we have on record are updated regularly. We will be requesting parents and carers review the contact details held by the school and update their best contacts (people, phone numbers, etc.). The intention is for Moffatdale State School to introduce an immediate response/contact for student absences in 2017. We look forward to working with all parents and carers to ensure the safety of all children and maximise their daily attendance.

**Student Absences**  - Parents, please be aware that it is your legal responsibility to inform the school if your child is absent from school. This communication can be in the form of a voice message on the school answering machine or a note sent to school the following day. Prolonged student absence from school without a valid reason is required to be reported to the police.

*Aaron Jones, Principal*

**Prep/One News**

This week, we welcome Miss Rachel Way, from the University of Southern Queensland to our class. Rachel is in her second year of her Early Childhood degree and will be with us for 3 weeks.

If you see her around the school, please introduce yourself and make her feel welcome. The class have really enjoyed working with Miss Way this week and we appreciate the time, thought and effort she has put into her lessons so far.

We have continued our work on Place Value in Mathematics.

On Wednesday, we all joined in the Australian Themed Book Fair Breakfast BBQ! Thank you to Mrs Hankinson and the P&C for their efforts in organising this for our school. Thank you to all the families who assisted their children in dressing-up for the day as well. It was an absolute hit and we all had a wonderful time!

Congratulations to Kaitlyn the Koala, who won a $20 Book Voucher!
Well done 2/3!! Every single student came dressed in an ‘Aussie’ themed costume for our Book Week Free Dress Day. We had a Steve Irwin, Ned Kelly, CWA Lady, Swaggie, Army man, Corroboree Dancer, a jar of vegemite and many cowboys and cowgirls. You all looked fabulous! Below are some pictures of our fantastic 2/3s in costume!

We have welcomed Miss Stephanie Rose into our room this week. She has been working in our room as a part of her Year 10 Prac. The students have loved having an extra helper in the room and we have appreciated her hard work! Thanks Miss Steph!

Meet our 2016 2/3 students:

Interview with: Jesse
Where I live: At Redgate Road
My family: Mum and Dad, Axle and Chloe
The best thing I like about school is... maths
My favourite colour: Green
My favourite food: Sushi
My favourite game: Subway Surfer
My jobs at home: Make my bed, take out the garbage and pack my lunch
My pets: A magpie and a butcher bird called Black and butcher.

Four/Five/Six News

Science update: Over the next 5 weeks we will complete our Science unit for the term. We are focussing on space and will investigate the Earth, Sun and Moon. This week students created a 3D moving diagram of how they originally thought the Sun, Moon and Earth orbit. Students will have opportunities to change their model throughout the unit. Come in and check out our models!

Stem days: We have had a great two days at Goomeri Stem Day and Murgon Stem Day. Both days were interactive and hands on. Students were keen to learn what it will be like at high school.

Homework: reminder homework is due Monday.

Next week: students will need to complete a night time sky observation (in relation to our Science unit)
The following students are leading the VIVO total amounts for the year so far:

<table>
<thead>
<tr>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amity</td>
<td>Hayden</td>
<td>Olivia</td>
<td>Damon</td>
<td>Georgia</td>
<td>Cooper</td>
<td>Kiana</td>
</tr>
<tr>
<td>Dallas</td>
<td>Jeremiah</td>
<td>Bree</td>
<td>Jesse</td>
<td>Kayla</td>
<td>Jacob H</td>
<td>Caleb C</td>
</tr>
<tr>
<td>Kaitlyn H</td>
<td>Kiri</td>
<td>Harry G</td>
<td>Parker</td>
<td>Angus</td>
<td>Mason</td>
<td>Carissa</td>
</tr>
</tbody>
</table>

The following expectations are what the staff will be looking for over the next two weeks:

- Use appropriate language and tone
- Be tolerant of others

Rewards Day for Term 3 is creeping closer. This term, students will be travelling to Wooroolin to participate in a Bush Dance. In PE, Mr Smith will be teaching students the moves to different Bush Dances and these will be performed with students from Wooroolin State School. To attend, students must have less than 5 days away and a great behaviour record. It is sure to be a fun day out!

School & Community News

“The Great Battery Round Up”

The Moffatdale P&C are raising funds through recycling old, dead lead acid batteries in order to purchase new school materials for the students. You can either hand your old lead acid batteries to a school collector or drop them out to our collection point at the school. Every Battery Helps!

Parliament and Civics Education Rebate (PACER)

Students from our school have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education.

To assist families in meeting the cost of the excursion the Australian Government contributed funding of $60 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate was paid directly to the school upon completion of the excursion. Thank you PACER!!!!

State School Consent Forms — This attached form is a mandatory requirement of Education Queensland and we ask parents to complete the form each year. The State School Consent form reflects parents permission for their student’s photo, school work, names, etc to be used in our school newsletter, on our school’s website, our school’s Facebook page and/or in local newspaper articles. We ask parents to please complete the form and return to the school’s office. If you have any questions, please do not hesitate to contact our office.

Student Council News

Thank you for your support of the Student Council Five Cent Friday and Macadamia Nut fundraisers. The Council were pleased to contribute $100 towards the Book Fair BBQ! Thanks to the students who helped on the day as well!!

Free Kittens to give away—Phone Sarah 0447 788 287