**Principal’s Report**

Dear Parents/Guardians,

Welcome back to another action-packed adventure at Moffatdale State School! We hope you all enjoyed a wonderful and refreshing break and are ready for Term 3.

On Thursday 16 July, the Beyond Barambah project was officially launched at Murgon Town Hall. It was a great night. It was pleasing to see so many from our school, as well as many members of our local community and the Barambah cluster in attendance. Congratulations to all involved in promoting our school, especially our students who played starring roles in the video. Special congratulations to Keturah for her performance as one of the singers on this project. She did a wonderful job. The video can be seen on YouTube by searching ‘Beyond Barambah’ or via the ‘Small Town Culture’ Facebook page.

**School Improvement**

Parents and Carers, please remember that our school has set an aspirational target of 100% attendance and a minimum expectation of 93% attendance for each year level.

Students will need to maintain a 95% attendance rate to be considered for Rewards Day this term. Remember, every day counts!

**Student Absences**

Parents and Guardians are reminded that student absences must be recorded with a valid reason. A simple call to the office will ensure the absence is recorded correctly. Student absences longer than 3 days will require a letter from a doctor.

We encourage all students to attend school each day. We would like to congratulate the families that have shown a commitment to ensuring their child/children are attending school each day.

**Congratulations**

Congratulations to all of the girls who attended the South Burnett Girls Rugby League trials last Wednesday afternoon. We had a large number of eager participants; which was pleasing to see. While they reported experiencing some
tough games of league, all the girls said they had a wonderful time. At the end of the trial, a number of the Year 6 Moffatdale girls were successful in making the team. The successful girls were:

Peyton Muller, Janaya Rose, Ngaire Speedy, Jo-Wellah Speedy and Nikitah Speedy

Congratulations from everyone at Moffatdale State School on your efforts girls.

Upcoming Events

- P&C Meeting – Thursday 23 July – 3:15pm
- Centenary Meeting – Thursday 23 July – 6:30pm
- Small School Athletics day – Friday 24 July – 8:30am (first event)
- School Photos – Friday 14 August

Regards,

Aaron Jones
Principal

10 best phrases to teach resilience to your kids

1. Good humour
   - Phrase: “Come on, laugh it off!”

2. Good containment thinking, perfectionism and anxiety
   - Phrase: “Don’t let this spoil everything”

3. Good distraction
   - Phrase: “Let’s take a break”

4. Good handling worry and asking for help
   - Phrase: “Who have you spoken to about this?”

5. Good offering hope
   - Phrase: “I know it looks bad now but you will get through this”

6. Good positive reframing
   - Phrase: “What can you learn from this so it doesn’t happen next time?”

7. Good acceptance
   - Phrase: “Don’t worry – relax and see what happens!”

8. Good perspective
   - Phrase: “This isn’t the end of the world”

9. Good flexible thinking
   - Phrase: “You could be right, but have you thought about …”

10. Good taking action
   - Phrase: “What can we do about this?”
**Athletics Carnival**

Our Small Schools Athletics Carnival is this Friday, 24th August. Please see the attached flyer for a program of events and the P&C tuckshop menu. To help with the end of day clean up please remember to label all your child’s clothing as our Lost property bin is bulging at the seams 🤗

**P&C News**

Another great P&C fundraiser for our school and students is the Small Schools Cluster Athletics Carnival catering. We are still looking for volunteers to help out this Thursday or Friday and would appreciate any time you can spare, whether it be donations of baked goods, helping set up or clean up or sometime serving in the canteen. Please contact Trish Beckett on 4169 5720 for further information or see the flyer =>

Our next P&C meeting is to be held this Thursday at 3:15pm. All welcome 😊

**Term 3 Visual Arts**

This Term, the Prep /1 class will be immersed in all things Robots. We will start off the term investigating what robots do and look like, then we will create some 3D Robots of our own. Our focus is to explore shapes and construction. To help construct our robots we are looking for donations of tins, nuts and bolts, empty boxes and small/medium kitchen rolls.

The Year 2-3 class with be exploring the magical architecture and paintings of Austrian Artist, Friedensreich Hunderwasser. He believed all humans should maintain contact with nature and this should be involved in the way we design our living spaces.

I would encourage you all to look up his work and read a little bit more about this artist with your children.

Finally, the Year 4-6 students will be investigating the Modern art of an artist that was an Expressionist, Cubist and Surrealist. His name was Paul Klee. He had a love of architecture, colour and shapes. We will be creating a variety of water colours and prints inspired by his work.
**Prep/One News**

Welcome to the beginning of a new and exciting term and the second half of our school year! We have planned a curriculum filled with learning and exploration for the term ahead and look forward to working with you and your children.

**English**

This Term, we will explore the C2C English Unit, *Engaging with Poetry*. Students will read and view a variety of poems to explore sound patterns and features of plot, character and setting. They will read, analyse and comprehend a poem called, 'Little Raindrops', as part of their end of unit assessment and will also recite a poem of choice to the class. We have made a speedy start to our exploration of rhyme and have been very excited to explore the Yellow and Blue Sound Clouds during SSP. The Year 1s are beginning to make some fantastic connections!

**Mathematics**

This Term, we continue our exploration of Number concepts. Students will gain a deeper understanding of place value and concepts of addition and addition strategies. They will also explore concepts of measurement and direction. This week, we have focused our learning around Ordinal Numbers. Year 1 students have extended their learning to include ordinal numbers to 100, linking back to their work on calendars and dates in Term 2.

**History**

This Term, students will complete the C2C Unit, *Exploring yesterday and today: My Grandparents, My Parents and Me.* In this unit, students will investigate how and why family life has changed over time, as well as finding the similarities and differences between past and present daily life. They will complete a guided research project into the lives of their grandparents, parents and special older people in their lives to answer their questions and present their findings.

**Science**

This Term, students will complete the Primary Connections Unit, *Weather in my World.* They will explore the world around them, in particular, the weather and how this affects their daily lives. They will explore the different weather elements that can be observed around them, such as clouds, sun, wind and rain and will conduct investigations to answer questions about the weather. At the end of the unit, students will become 'weather reporters' and plan and present their own weather report.
What’s happening in Term 3
2/3 News!

History
In this unit, students will investigate the following questions:
Who was here first? How do we know this?
How has our community changed? What features have changed and what features have been retained?
Students will complete an assessment on the features of a local place that have stayed the same and changed.

Science
Water Works
This unit will provide opportunities for students to develop an understanding of, and appreciation for, a precious natural resource (water).
Through investigations, students will explore how water is used, where water comes from and how to use it responsibly.

Maths
Students will look at a number of strands:
Multiplication
Mental and written strategies for addition
Measurement - cm, m
Time
Division facts - 2, 3, 5, 10
Graphing

English
Poetry
We will look at a variety of Australian poems and discuss the parts of a poem.
Students will create their own poems and present these to the class using tone, pitch, pace and volume to enhance their presentation.

Important Dates in Term 3: Sports Day, Fathers Day
What’s happening in English........... This Term, we are creating our own digital narrative based on the poem ‘Fur and Feather’ by A.B. Patterson. We are looking at narrative structure and the various figurative language used in some narratives.

Assessment: We will write, publish, illustrate and narrate our own digital narrative using Microsoft Word and PowerPoint.

What’s happening in Maths... This Term, Students will learn and practise a number of different mental and written Multiplication and Division strategies. We will also learn and practise a variety of problem solving techniques that we can use when solving various mathematical problems. Later in the term we will undertake a challenging investigation (assessment) using the skills and strategies we have learnt.

What’s happening in Japanese............. This term, Students will be learning about food in Japan. This will entail mainly Japanese food and also western food that is popular in Japan. They will then learn how to say these foods in Japanese and will be able to explain if they like or dislike a certain food. For our assessment, Students will act out a restaurant conversation by ordering food and taking orders in Japanese. Yoroshiku onegaishimasu. Sensei

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What’s happening in Science.......... We are learning about soil, rocks and landscapes and how they change over time and why. Students will examine weathering, erosion and other natural causes of change to the natural environment.

Assessment: Students will investigate how erosion affects different soil types and rock formation.

What’s happening in History............We are learning about secondary settlements in Australia and how they impacted on the environment and the lives of the indigenous people at the time.

Assessment: Students will create a folio of work that will include a poster, a recall of information facts and an explanation of the cause and effect of the British settlements.