Principal’s Report

Dear Parents/Guardians,

Our Centenary celebrations edge ever-closer as the weeks tick by; there are only 10 weeks to go until our Big Day! Over the next 10 weeks, we will be calling on parents and community members to contribute to the beatification of our school grounds. If you are able to contribute your time and skillset to help with this process it would be greatly appreciated by the greater school community. If you are able to assist in any way, please contact Mr Aaron Jones or Mrs Granger in the office and leave your name and availability.

School Improvement

Parents and Care Givers, remember that our school has set an aspirational target of 100% attendance and a minimum expectation of 93% attendance for each year level. A number of students have already missed a concerning number of days this term for reasons other than illness. It is important to remember that each day that is missed has a significant impact on your child’s learning experiences and long-term achievement.

Students will need to maintain a 95% attendance rate to be considered for Rewards Day this term. Remember, every day counts!

Our school attendance for Term 3 is currently sitting at 94.2%. Congratulations to all on this great achievement. Let’s keep it up for the rest of Term 3!

Student Absences

Parents and Guardians are reminded that student absences must be recorded with a valid reason. A simple call to the office will ensure the absence is recorded correctly. Student absences longer than 3 days will require a letter from a doctor.

We encourage all students to attend school each day. We would like to congratulate the families who have shown a commitment to ensuring their child/children are attending school each day.
Congratulations

A large number of our students achieved, selection, to compete at the South Burnett Athletics Carnival which was held on Tuesday 11 August. All students gave their best efforts and represented themselves and the school to the highest of standards. Congratulations to all of our successful athletes.

Special congratulations to Miss Christine Watson who won the Girls Age Champion trophy; an achievement that Moffatdale State School has not seen for many years. Christine will go on and represent the South Burnett at the Wide Bay Championships in Maryborough in the coming weeks. We are very proud of you Christine and wish you the best of luck at the next level.

Up Coming Events

- Thursday 27 August – Goomeri Science Day Yrs 4-6, 9-2:30pm
- Saturday 29 August – Moffatdale SS Golf Day
- Sunday 6 September – Father’s Day
- Tuesday 8 September – Partners in Care Breakfast
- Friday 11 September – Prep Open Day – Middle Session – 12:00noon-1:00pm

Regards,

Aaron Jones, Principal

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10 best phrases to teach resilience to your kids

1. **Goal Setting**
   - *Humor Phrase*: Come on, laugh it off!

2. **Goal Containing, perfectionism and anxiety**
   - *Soother Phrase*: Don’t let this spoil everything!

3. **Goal Distraction**
   - *Opening Phrase*: Let’s take a break!

4. **Goal Handling worry and asking for help**
   - *Encouragement Phrase*: Who have you spoken to about this?

5. **Goal Offering hope**
   - *Encouragement Phrase*: I know it looks bad now but you will get through this.

6. **Goal Positive reframing**
   - *Reframing Phrase*: What can you learn from this so it doesn’t happen next time?

7. **Goal Acceptance**
   - *Soother Phrase*: Don’t worry – relax and see what happens!

8. **Goal Perspective**
   - *Soother Phrase*: This isn’t the end of the world!

9. **Goal Flexible thinking**
   - *Satisfaction Phrase*: You could be right. But have you thought about...?

10. **Goal Taking action**
    - *Satisfaction Phrase*: What can we do about this?

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School News

School Photos

We would like to thank Trish Beckett from Jemalong Productions for taking our school photos last Friday. It was wonderful to see all our students in the new school shirt, well done! The photos will be on display in the school office from Monday 24th August with orders and payment due by Friday 4th September. An order form was attached to our last newsletter and is also available from the office.

Woolworths Earn & Learn 2015 - Double Sticker Weekend!

To help you collect even more, we are holding a big **Double Sticker Weekend** this Friday, Saturday and Sunday only. Customers will get **two** stickers for every $10 they spend*. The more you collect the more educational equipment you can redeem.

Media and School Consent Forms Version 2

We recently sent home Version 2 of Education Queensland’s Media Consent form which each child must have updated on the file every year as per audit requirements. We thank

Centenary News

Now is your last chance to send in recipes, photos, or any information regarding the school over the past few years or if you would just like to write a message to go into the recipe/history books being printed for the Centenary which is on 31st October 2015.

All information required by next Wednesday 26th August. Please send to our school office or see Marilyn Sippel. Our next centenary meeting is to be held this Thursday 3rd September at 6:30pm.

P&C News

**Father’s Day** – our wonderful P&C committee are currently organizing our Father’s Day surprises for our special Dads. An information flyer will be sent home soon with all the details.

**Moffatdale State School Golf Day** don’t forget to mark your calendars for the P&C fundraiser, Saturday the 29th August 2015 at the Murgon Golf Club. This is a fun day for golfers and non-golfers alike. Shot gun start at 1pm for this 9 hole, 3 person Ambrose competition. The cost is $20.00 per person which includes a burger before tee off. For more information and to nominate your team please contact Candice on 0439 829 455.

Our next P&C meeting will be held on 17th September at 8:30am
SSP and English Learning

We have continued our C2C English Unit on Poetry and have read many different poems. So far, our favourite Poem has been Loose Tooth from the book Doodledum Dancing, written by Meredith Costain and Pamela Allen. We have focused on the concepts of rhyme and alliteration. It has been exciting to see so many students linking their knowledge of the SSP Sound Clouds to their discovery of different rhyming words which have the same ‘sound’ to their word ending, but are spelt differently. For example: trees, keys, breeze. We have also focused on the difference between a statement and a question and have practised adding punctuation to sentences without punctuation.

Speedy decoding, using our levelled SSP readers is going well. We have been practising working in pairs to listen for different speech sounds within words when a friend reads aloud to us and also how to read aloud, using speech sound ‘code’ to a friend.

History

Last week, we compared toys that children from the past enjoyed playing with to the sorts of toys children enjoy playing with today. It was really interesting to see the different toys children used to play with.

Science

In Science we investigated how thermometers are used to measure temperature. We considered what the weather is typically like at different temperatures and created our own thermometers. We used pegs to identify ‘how the air feels’ on our thermometers.
1km challenge

Sports day has been and gone, but the lines on the oval are still visible. To make use of these, we have taken on the 1km challenge.

This challenge encourages students to work on their Personal Bests. Each day, students are timed to run ten laps of the 100m track (incorporating some maths into our run!) and then record their time onto their Personal Best sheet.

At each 5km (after 5 days), students earn a certificate. Nearly everyone has completed 5km.

We will look at a local map and work out how far we would have travelled if we actually had left the school to travel those particular distances.

It has been wonderful to see how keen the students are to compete against their own times—and also how excited they get when they beat their own PB.

History

We have been looking at photos from the past and comparing them to images from the present.

We will be comparing images of the school for our assessment with the end result being part of our display for the Centenary.
The Year 6 students have been busily ‘tweaking’ their leadership skills and have decided to change their role descriptions for the remainder of Term 3. The table below outlines the responsibilities of the Student Leaders during the week.

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<tr>
<th>Awards</th>
<th>Leader</th>
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<tr>
<td>Sports</td>
<td>Jo-Wellah</td>
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<tr>
<td>Mathletics</td>
<td>Melena</td>
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<tr>
<td>Birthday</td>
<td>Nikitah</td>
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<td>Gold, Silver, Bronze</td>
<td>Grace</td>
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<tr>
<td>Top Tokens</td>
<td>Ngaire</td>
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<tr>
<td>Safe, Responsible, Respectful</td>
<td>Nikitah</td>
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<tr>
<td>Art</td>
<td>Grace</td>
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<td>Notices</td>
<td>Janaya</td>
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<td>Set up</td>
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<td>Chairs</td>
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<td>Announcing</td>
<td>Janaya</td>
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These responsibilities ensure they are ready to present awards to students, in recognition of their hard work, on Parade each week. Our Friday parades will move to Wednesday afternoons from Week 7 to ensure our students have maximum learning time for Science discovery with Mrs Lucas.

In Science, students have been having a great time with Mrs Lucas, investigating the different types of soil and how weather, erosion and other environmental factors contribute to damaging our soil. They have really enjoyed the hands-on nature of our class investigations and are looking forward to recording all of their new knowledge, ready for their assessment.

In English, students have been working hard with Mr Jones to convert A.B Patterson’s famous poem, ‘Fur and Feathers’ into their own unique narrative. Students are becoming more aware of the narrative structure:

- Orientation
- Complication
- Climax
- Resolution

We look forward to sharing our digital narratives with Parents when they are completed later this term.