Under the agreement for 2015
Moffatdale State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Improve student data in the following areas:

- Within 3 years have all students reading above PM 30 by the end of Year 2.
- By 2016 have 100% of students in Years 3 and 5 above NMS for Reading and Spelling or have an evidence based plan in place.
- By 2017, 100% of students in Years 3 and 5 above NMS for Numeracy or have an evidence based plan in place.

Our strategy will be to

- Purchase, undergo training and implement a child centered researched approach to the teaching of reading and spelling (Speech Sound Pics approach - SSP).
- Incorporate Literacy Blocks across all classrooms with a focus on Reading strategies (decoding strategies, reading for fluency and comprehension), spelling strategies.
- Purchase technological tools (iPads) to engage students and enhance their literacy, numeracy and technological skills.
- Provide training to parents and the wider school community to assist in transitioning of students to the SSP approach.
- Implement the iMaths program from Foundation to Year 6. This program will explicitly teach mental mathematics and problem solving skills. Assessments will be based on real life investigations.
- Develop staff capacity to meet the Regional Expectations as set out by the DDSW Charter of Expectations 2015 documents. These expectations relate to Explicit Instruction, Coaching and Feedback and Purposeful use of data. These areas will improve the quality of teaching at Moffatdale State School.

Evidenced by:

- Fullan, Michael- The six secrets of change, 200B.

Our school will improve student outcomes by

- Purchasing SSP resources, Training and Professional Development of Staff and Parents in implementation of the approach at home and at school: $3500
- Provision of Staff Professional Development in the key areas of Explicit Instruction, Literacy and
Great Results Guarantee

Numeracy: $4000
- Establishing an interactive learning program (iPads) for students to engage with ICTs in classroom literacy and numeracy activities: $7000
- Purchasing iMaths teaching and learning materials to engage students in real life, problem solving activities at their required level: $3000
- Purchasing additional Teaching resources to assist students at risk of falling below NMS to provide explicit intervention in their diagnosed area of need: $2170

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