

Investing for Success

**Under this agreement for 2017
Moffatdale State School will receive**

\$35,075*

This funding will be used to

Ensure we reach our school improvement targets:

- Ensure all students are above NMS - 100% above NMS in Years 3-5 (All areas).
- Increase % of student achieving in the upper to bands from previous year (All areas).
- Continue to increase our overall Mean Scale Score - Reduce gap for Year 3 Reading Mean Scale Scores to 50 points (to nation) - 87.5 in 2016.
- Continue to reduce the gap for Year 3 Reading Mean Scale Scores to 50 points (to nation) - 80.6 in 2016.
- Show improvement in our students Relative Gains - Target 100% students showing relative gain above SQSS in years 3-5.
- ICSEA Performance - Relative Gain to Nation (currently 8) Maintain average ICSEA performance - 20.4 (across 10 areas - Years 3-5) 2016.
- Ensure 100% Staff are engaging with coaching and feedback cycles.

Our initiatives include

- Implementing school wide targeted reading program, which explicitly focuses on the areas of; Text Type, Oral Language Strategies, Decoding Strategies, Vocabulary, Phonics and Comprehension strategies.
- Ensuring the implementation of Early Years assessments are conducted on entry into Prep.
- Participation of indigenous students in 'Deadly Reading and Numeracy' Programs in years 3 and 5.
- Embedding a Coaching and Feedback model of reflection for all staff.
- Implementing specialised intervention programs for students requiring additional support.

Our school will improve student outcomes by

- Upskilling teachers in the use of OneSchool so that all teachers are using the developmental maps markbook, Individual Curriculum Plans, differentiation placemat, and dashboard functionality. - **\$5,000**
- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning. - **\$5,000**
- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress. - **\$2,000**
- Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations. - **\$20,000**
- Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use. - **\$3,075**



Aaron Jones
Principal
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Dr Jim Watterston
Director-General
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