

Investing for Success

Under this agreement for 2022
Moffatdale State School will receive

\$38,974*

This funding will be used to

- Show improvement in our student Relative Gain data – Target 100% of students showing relative gain above similar Queensland State Schools (SQSS) in Years 3-5
- Ensure 100% of staff are engaging in Professional Development opportunities (online/face-to-face) with the Promoting Literacy Development (PLD) approach
- Increase students achieving A-C in English from 69.5% in 2021 to 80% in 2022

Our initiatives include

- Implementing student reading profiles for each student to identify areas from the Simple View of Reading that require targeted interventions and support
- Implementing specialised intervention programs for students requiring additional support
- Aligning and embedding consistent teaching strategies using Teach Like a Champion with positive behaviour across the school to ensure high quality teaching and learning as well as opportunities to participate in Collegial Engagements
- Ensuring staff have opportunities to participate in relevant Professional Development and engage in meaningful conversations to build capability

Evidence Base:

Sharratt, L & Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!, Conwin, California, USA.

Lemov, D, 2021 Teach like a champion 3.0: 63 techniques that put students on the path to college. San Francisco.

Rigg, D 1999 Promoting Literacy Development PLD Organisation Pty.Ltd. Perth, WA Australia.

Our school will improve student outcomes by

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| • Purchasing resources to enhance PLD lessons within each classroom | \$ 974 |
| • Purchasing additional Teacher time to provide support for all students | \$32 000 |
| • Purchasing additional Speech Language Pathologist time to support staff with targeted interventions for identified needs of students | \$ 6 000 |



Rebecca Payne
Principal
Moffatdale State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**